ERIC Document Resume	See Instruction Sheet	DATE OF RESUME 6/19/65	DATE RECEIVED 6/15/65

A. PUBLICATION DATA

1. ERIC NUMBER	2. ORIGINATOR CONTROL NO(S).	3. IDENTIFICATION NO.
ED002437	N.A.	N.A.

DO NOT WRITE IN SPACE BELOW

4. AUTHOR(S): Bosworth, Dr. Ben G.

5. TITLE OF DOCUMENT ABSTRACTED: The 1962-63 Student Teaching Program at Appalachian State Teachers College, and Its Relationship to Cooperating School Districts

6. PUBLICATION TITLE: N.A.

7. EDITOR(S): N.A.

8. PLACE OF ORIGIN ORG. Appalachian State Teachers College ST. Boone, North Carolina CITY, STATE

9. PUBLISHER OR SOURCE Appalachian State Teachers College Boone, North Carolina

TELE. EXT. INST/LOC CODE

10. VOL.	11. PAGES	12. MO./YR.	13. TOTAL PP.
N.A.	N.A.	1963	7

MICROFILM COPY AVAILABLE YES ☒ NO ☐

COPYRIGHT GRANTED YES ☐ NO ☒

COPYRIGHT RELEASE FILED YES ☐ NO ☐

TYPE OF REPORT PROPOSAL ☐ IN-PROGRESS ☐ FINAL ☒ FOLLOW-UP ☐

OTHER ERIC REFERENCES:

ERIC SATELLITE CODE

B. INDEXING DATA

14. SUBJECT AREA

15. TYPE OF ENDEAVOR Report

16. INDEXING TERMS (6-12)

Appalachia		mobility	
geographical origins	student teachers	teachers	
geographical location	student teaching program		
school districts			

17. ABSTRACT (MAX. 250 WORDS)

Student teachers from the 1962-63 graduating class were followed up one year after graduation. Of the 535 student teachers, 83% listed home addresses within the cooperating school districts. After graduation, 74% began teaching in public schools, 54% returning to the cooperating school districts in which they had taught. Of the 124 individuals who did not go immediately into teaching, eight went into military service, fifty-two continued their education, one taught in an industrial center, and information was not available for thirteen. Fifty-five sought other occupations.

ERIC No.

18. SOURCE OF ABSTRACT

C. FUNDING DATA

19. SUPPORTING ORGANIZATION	20. DIVISION OR DEPT.	21. CONTRACT NO. / PROJECT NO.
	22. TOTAL COST OF PROJECT	
	23. DURATION OF PROJECT	U.S. Department of Health, Education, and Welfare Office of Education

ERIC Form 1

THE 1962-63 STUDENT TEACHING PROGRAM AT APPALACHIAN STATE TEACHERS COLLEGE AND ITS RELATIONSHIP TO COOPERATING SCHOOL DISTRICTS[1]

by

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ED002437

During the fall, winter, spring, and summer quarters of 1962-63 187 men and 348 women left their college classrooms at Appalachian State Teachers College to perform student teaching. Dispersing to fifty-four cooperating school districts, they were assigned among 196 separate schools. They taught in forty-three combinations of such areas and disciplines as: the primary grades, the grammar grades, biology, business education, chemistry, English, French, home economics, industrial arts, library science, mathematics, music, physical education, physics, social studies, and Spanish.

The 588 teachers who served as classroom supervisors for these student teachers did so without additional financial consideration. As a matter of fact, no member of a cooperating school district received compensation for assisting Appalachian in this vital teacher education function.

It seems inevitable that the presence of 535 student teachers, even as dispersed as they were, would cause quite a stir. In order to determine the actual impact, the relationships of these students to cooperating districts were further studied. Special attention was paid to the students' geographical origins, where they performed student teaching, and what they did after graduation.

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[1]Cooperating school districts, as used here, referred to those school systems which provided student teaching opportunities for Appalachian students.

ED002437

U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
Office of Education

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Geographical origins. A total of 444 students, or 83 per cent, listed home addresses within the areas of the cooperating school districts. The rest of North Carolina contributed 11.6 per cent, with students from twelve other states and one foreign country making up the remainder. Actually then, the cooperating districts were mainly concerned with helping North Carolinians, and most of these North Carolinians hailed from--the cooperating districts! In actual practice, the districts were helping to educate men and women from neighboring systems, as Appalachian has for some years followed a policy of not sending student teachers into schools they have previously attended, or where younger relatives and friends might pose problems of "familiarity."

Watauga County, Charlotte-Mecklenburg, and Ashe County, in that order, were listed most often as home districts, with Iredell County, Wilkes County, Rutherford County, Rowan County, Cleveland County, McDowell County, Burke County, and Surry County rounding out the first eleven. It is probable that the totals were somewhat inflated for Watauga County, Appalachian's home, because of the tendency for married students to list it as a home address, rather than their original locations.

Where student teaching was performed. Watauga County accounted for the largest number of student teaching situations. Its various schools and a college-affiliated summer camp accommodated ninety-two students; close behind was Charlotte-Mecklenburg with a total of seventy-nine. Winston-Salem, Guilford County, Forsyth County, Ashe County, Buncombe County, North Wilkesboro, Rowan County, and Shelby made up the

remainder for the first ten. Each of these last-named areas provided from twelve to thirty-five student teachers with opportunities to learn.

Relationship after graduation to cooperating districts. It was found that 405 of these students, or 74 per cent, were definitely teaching in public schools. Three hundred twenty-nine, or 61 per cent, were teaching in North Carolina, and 13 per cent were teaching out of state.

The cooperating school districts employed 287, or 54 per cent. Of the student teachers remaining in the cooperating area, forty-six were employed by Charlotte-Mecklenburg, seventeen by Wilkes County, sixteen by Winston-Salem, sixteen by Forsyth County, fourteen by Guilford County, ten by Burke County, ten by Surry County, and nine each by Buncombe County, Caldwell County, and Gastonia. Forty-five other co-operating school districts employed from one to seven each.

Eleven per cent of the original number of student teachers returned home to teach after graduation. While some may wince at this relatively small number, it actually was a good sign. Education in-breeding has been a source of concern to school people, and this moving about of our young men and women is one way to keep it from happening.

Appalachian was pleased to learn that eighteen per cent of the group returned to the districts of student teaching experiences for their first jobs. This was a compliment to those concerned, because it indicated that they had done well on trial runs. Several superintendents indicated that the number so employed might have been much higher, had student teacher talents and job opportunities been more favorably matched.

Other observations. Twenty-nine student teachers originally lived in locations outside of North Carolina. However, seventy-six went outside of North Carolina to teach, with Virginia, Florida, and South Carolina employing thirty-two, thirteen, and six, respectively. The remaining were located in Alaska, California, Delaware, Georgia, Kentucky, Maryland, Pennsylvania, Tennessee, Texas, Utah, the Philippines, and Germany.

Of the 124 individuals not in public school work, eight are in service, fifty-two are continuing their education, one is teaching in an industrial center, and information is not available about thirteen.

Of the fifty-five not teaching, forty-nine are still living in North Carolina.

Though exact figures cannot be derived at this time, it is interesting to speculate as to the ultimate occupation of the "uncommitted" students, i.e., those in school or in service. However, should all of these go into teaching, then 87.3 per cent of the original number of student teachers will have been in the classroom.

TABLE I

HOME DISTRICTS, STUDENT TEACHING LOCATIONS, AND GENERAL JOB DESCRIPTIONS OF 535 MEN AND WOMEN WHO PARTICIPATED IN THE APPALACHIAN STATE TEACHERS COLLEGE STUDENT TEACHING PROGRAM IN THE FALL, WINTER, SPRING, AND SUMMER QUARTERS OF 1962-63

LOCATION	City	County	Home District	Location of Student Teaching	Initial Teaching (or Other Job) Location	Teaching in Home District	Teaching in District Where Student Teaching Occurred
School Districts Participating in Student Teaching Program							
Albemarle	x		3	1	0	0	0
Alexander		x	5	1	2	1	0
Alleghany		x	6	0	0	0	0
Ashe		x	22	18	5	1	1
Asheville	x		3	2	3	0	0
Avery		x	10	1	0	0	0
Buncombe		x	6	18	9	4	4
Burke		x	12	5	10	3	2
Cabarrus		x	8	1	4	1	0
Caldwell		x	7	10	9	0	3
Catawba		x	9	10	4	1	3
Cherryville	x		2	7	2	0	0
Cleveland		x	17	6	4	3	0
Concord	x		6	2	2	0	0
Davidson		x	9	6	7	0	2
Davie		x	5	1	3	1	0
Elkin	x		6	2	2	1	0
Forsyth		x	8	19	16	1	6
Gaston		x	10	1	4	0	0
Gastonia	x		6	9	9	1	0
Glen Alpine	x		0	0	2	0	0
Greensboro	x		8	3	4	0	3
Guilford		x	0	24	14	0	2
Henderson		x	5	2	1	0	1
Hendersonville	x		0	0	0	0	0
Hickory	x		3	3	1	0	0
High Point	x		3	7	2	0	0
Iredell		x	22	10	6	1	2
Kannapolis	x		5	2	2	0	0
Kings Mountain	x		1	4	2	0	1

NOTE: This table should be read as follows. Of those participating in Appalachian's 1962-63 student teaching program, twenty-two claimed Ashe County as home. Eighteen students did student teaching there. Five were initially employed there. By this employment, one student returned to his home and one returned to the site of his student teaching efforts.

TABLE I (Continued)

LOCATION	City	County	Home District	Location of Student Teaching	Initial Teaching (or Other Job) Location	Teaching in Home District	Teaching in District Where Student Teaching Occurred
School Districts Participating in Student Teaching Program (Cont.)							
Leaksville-Spray	x		3	0	1	0	0
Lenoir	x		4	4	3	0	0
Lexington	x		1	3	1	0	0
Lincoln		x	5	7	5	2	2
Lincolnton	x		4	2	1	0	0
Madison-Mayodan	x		1	0	1	0	0
Marion	x		2	7	3	1	1
McDowell		x	13	6	5	4	1
Mecklenburg		x	30	79	46	13	33
Mitchell		x	8	5	1	1	1
Mooresville	x		2	6	4	0	0
Morganton	x		5	6	2	0	0
Morganton School for the Deaf			0	1	1	0	0
Mount Airy	x		1	2	3	0	1
Newton-Conover	x		7	1	1	0	0
North Wilkesboro	x		3	13	7	2	2
Reidsville	x		1	1	2	0	0
Rockingham		x	2	2	1	0	0
Rowan		x	18	12	5	1	1
Rutherford		x	19	19	2	0	2
Salisbury	x		0	5	3	0	1
Shelby	x		5	12	4	0	2
Stanly		x	6	0	0	0	0
Statesville	x		5	10	4	0	2
Surry		x	12	4	10	3	1
Thomasville	x		2	3	1	0	0
Tryon	x		0	0	0	0	0
Watauga, AHS Camp			0	20	0	0	0
Watauga, Campus Schools			0	46	0	0	0
Watauga, Other Schools			0	26	0	0	0
Watauga County		x	37	0	2	0	1
Wilkes		x	20	11	17	8	3

TABLE I (Continued)

LOCATION	City	County	Home District	Location of Student Teaching	Initial Teaching (or Other Job) Location	Teaching in Home District	Teaching in District Where Student Teaching Occurred
School Districts Participating in Student Teaching Program (Cont.)							
Winston-Salem	x		10	35	16	1	11
Yadkin		x	9	10	4	1	1
Yancey		x	2	2	2	1	1
Participating District Totals	31	30	444	535	287	57	97
Non-Participating School Districts and Areas							
North Carolina School Districts			62		42		
Alabama			1				
Alaska					2		
California			1		3		
Delaware					1		
Florida			3		13		
Georgia			2		5		
Kentucky					1		
Maryland			1		5		
New Jersey			1				
Ohio			1				
Oregon			1				
Pennsylvania			1		2		
South Carolina			9		6		
Tennessee			1		1		
Texas					2		
Utah					1		
Virginia			6		32		
Germany					1		
Lebanon			1				
Philippines					1		
Non-Participating Totals			91		118		

TABLE I (Continued)

LOCATION	City	County	Home District	Location of Student Teaching	Initial Teaching (or Other Job) Location	Teaching in Home District	Teaching in District Where Student Teaching Occurred
Other Locations and Categories							
Armed Forces					8		
Graduate School					40		
Still in Undergraduate Work					12		
Out of Teaching but in N. C.					49		
Out of Teaching and out of N. C.					6		
Teaching in Private Schools in N. C.					1		
Teaching in an Industrial Center					1		
Unknown					13		
Other Locations and Categories Totals					130		
GRAND TOTALS	31	30	535	535	535	57	97